



School District of Palm Beach County
Substitute Teacher Handbook
Division of Human Resources

Welcome to the School District of Palm Beach County! We are committed to providing a world-class education, with excellence and equity, to empower our students to reach their highest potential.

Our values represent the core beliefs that influence and guide the activities and goals of the District. These core values are: Impacting Our Children; Building Relationships; Respecting Diversity; Providing Opportunities for Growth; Fostering Innovation; Leading with Ethics and Integrity; and Practicing Customer Service.

The role of the Substitute teacher is regarded as one of the most important roles in our school system. Substitutes are critical to the success of our students and the continuation of classroom education in the absence of the regular teacher. Therefore, the expectations are high for employees serving in this capacity.

As a Substitute teacher, you will be held to the same standards for professional conduct as the regular classroom teacher. Included in this handbook are the ***Florida Administrative code, Principles of Professional Conduct for the Education Profession in Florida***. Please read them carefully, as your compliance with these principles are expected at all times.

Please be reminded that under no circumstance should any of the following ever occur:

- Threatening, touching, or striking a student
- Solicitation/Engagement in:
 - Sexual conduct
 - Relationship of a romantic nature
 - Lewd contact
- Embarrassing a student
- Disparaging remarks to or about students
- Leaving student (s) unattended
- Use of cell phones while students are present
- Use of computers for non-work related matters
- Visiting inappropriate websites
- Showing of inappropriate videos
- Racial, political, or religious discussions

Violation of any of the above or any principle contained herein, will be grounds for immediate dismissal.

We appreciate your eagerness to serve the students and our communities!

Please continue to read the handbook for more important information, pertaining to your role as a Substitute teacher.



Have a terrific school year!

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REPORTING TO AN ASSIGNMENT

1. You must be available to answer the phone during call out periods since the Sub Locator does not have the capability to leave a message. Therefore, all recorded hang-ups will be considered as 'UNAVAILABLE TO SUBSTITUTE' for that particular opening.
2. In the event of cancellations, you **MUST** notify the substitute contact at the school.
3. Learn the location of schools, and the opening and closing schedule, especially those in your area.
4. **ARRIVE** at school at the time indicated on the Sub Locator. If you are called late, call the school to verify if you are still needed. If you are needed, state that you will be arriving as soon as possible. A sub gets paid only for the hours they physically work at the school site.
5. You **MUST** register with the Main Office and record your name as it appears on your Social Security card. This is your assurance that your pay can be verified.
6. To better ensure the safety of the schools, School Police recommends that schools exchange a substitute's car key for a classroom key. When the substitute returns the classroom key, their car keys will be returned.
7. Obtain the teacher's schedule and find out if the teacher has any extra duties or if there are any irregularities in the schedule. Learn your responsibilities as to lunch duty, class changes, etc., where applicable. **Substitute teachers are not guaranteed a planning period; you are expected to perform the duties assigned by the principal.**
8. Identify the instructional materials available and how they may be obtained by asking the substitute contact at the school. Also, obtain information about where discipline referrals and accident report forms are located.

9. Read current notices on the office bulletin board and substitute information location. There may be special activities planned that will affect the usual procedures for the day.
10. Check the teacher's mailbox to see if there are any bulletins, messages or announcements. Personal mail should be left in the box.

PROCEDURE UPON ARRIVAL AT THE CLASSROOM

1. Look for the daily program and seating charts, if applicable. Locate the teacher's plans, texts, and guides. If these are not in the room, request assistance from the office.
2. Keep a dated list of absent pupils. All teachers should have a folder for substitute teachers with blank attendance slips and an outline of procedures.
3. DO NOT record grades in the teacher's grade book or on report cards. Keep a list of students and grades you assign. The same list may be used for several days. If you are on a long assignment, obtain instructions on how and where to record grades.

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4. Familiarize yourself with fire drill procedures to identify the route your students will take to leave the building. If specific instructions have not been left, check with the principal/designee as to the procedure to follow.

ITEMS REQUIRING OFFICE APPROVAL

1. A student who has been absent with a contagious disease IS NOT to be readmitted without office permission.
2. No outside agency or person (including parents) is to question or interview a student except in the presence of the principal/designee. You have a responsibility to see that the rights of the students are not violated. THERE ARE NO EXCEPTIONS TO THIS RULE.
3. Students are not excused to leave school under any circumstances without permission from the principal/designee. If you believe a student should be excused to go home, send the student to the principal's office. If the student does not return to your room, check to see if the student was allowed to leave.
4. Notes or any other communication should not be sent to parents without permission from the principal/designee.
5. Accidents involving any of the students in your care must be reported immediately to the principal/designee. Please complete and submit an accident form to the principal's office promptly.
6. Any student that complains of illness should receive immediate attention. Please follow the school's procedure.
7. Do not keep any student after school hours without the permission of the principal/designee. Parents must be informed if a student is to be detained after school, and the approval of parents, as well as the principal/designee, must be obtained before such action is taken.
8. Check with the school's substitute contact to use any business machines or equipment.
9. If medication is observed **DISCREETLY AND IMMEDIATELY** notify the administration.

YOUR RESPONSIBILITIES

1. You are there to assist the learning activities of the students assigned to you for the day. Your main job is to provide the best possible service for these students.
 - a. **Use the lesson plans furnished by the teacher.**
 - b. Lesson plans represent what the students have been prepared to do and point where they are going in the future. The use of lesson plans will help assure continuity of instruction.
 - c. If the assignment is for several days and the teacher's plans are not available, contact the principal/designee for instructions. When you cannot do this, contact the Department Chairperson for assistance in acquiring lesson plans. Leave copies of those lesson plans for the regular teacher.
 - d. Occasionally, you will be given an assignment outside your competency or lesson plans may not be available. You may find it very helpful to keep a file of emergency activities, which may help when you are faced with such an assignment.
 - e. Plan to spend the entire time working with the students under your supervision. **No personal work of any kind should be done.**
 - f. The substitute teacher is expected to carry out the work of the regular teacher and is not employed simply to maintain order.
 - g. **You are now substituting for the teacher. There are three (3) things that must be observed:**
 - i. **Do not touch the students.**
 - ii. **Do not use profanity or inappropriate statements.**
 - iii. **Do not criticize the school, the teacher or administration.**
 - h. Observe the Principles of Good Classroom Management. Classroom control is a primary concern. There cannot be meaningful learning experiences amid confusion.
2. The initial impact of the substitute teacher is the key factor in successful classroom management. Self Confidence, resilience, initiative, and resourcefulness are some necessary prerequisites. If there is time before the class arrives, review the day's schedule and become familiar with related activities. When the class arrives, introduce yourself and write your name on the board. Try to call students by their names. To help you remember names, you may wish to follow the seating chart or use name tags.
3. As a substitute teacher, you set the stage for a successful experience by being prompt, neat, patient, honest, flexible, enthusiastic, and accepting. Encourage the students to do their best. Commend them on their work as is appropriate. **BE FIRM, BUT FAIR.**
4. Discipline is based on mutual understanding, through honest and open communication. Do not **THREATEN** students with a consequence unless you plan to follow through.
5. Problems do not usually develop if the content of instruction is worthwhile, presented in an interesting manner, and students are kept busy.
6. If discipline problems arise which you are unable to manage, the principal/designee should be contacted **IMMEDIATELY** for assistance.
7. **You are not permitted to leave the school to which you have been assigned either on your planning period or lunch period. If there is an emergency, check with the principal/designee.**

8. You are as legally responsible for students, equipment, and materials as is the regular teacher for whom you are substituting.
 9. Should a substitute teacher be assigned to a situation where a student teacher is responsible for teaching the class, the substitute remains on duty in the classroom and is expected to assist the student teacher in any way possible.
 10. Do not have anyone visit you while you are on duty as a substitute teacher. A principal has the right to refuse to let anyone see you while on the job.
 11. As you work with the students, refrain from discriminating on the basis of race, sex, religion, or disability.
 12. While substituting in any classroom, refrain from making any statements that would be misconstrued as sexual harassment.
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13. Adhere to copyright laws at all times. Check with principal/designee or media specialist for assistance. This law is a mandate and is available in every school.
 14. **CELL PHONES should only be used as an emergency communication tool. Do not use the internet unless it is part of the day's instructions.**
 15. Substitutes have school district email. Please check your district email, the Current Substitute website and the sub locator online for up-to-date information.
 16. It is your responsibility to discuss any limitation or restriction with the substitute contact before you begin the assignment so that you will be prepared to provide safety and accountability for students in any situation and at all times.

COMPLETING AN ASSIGNMENT

1. Remain until all of your students are dismissed before leaving the classroom. Do not leave the premises before the scheduled ending time for teachers. **Hours for elementary and middle schools are 7 hours and high schools are 7.5 hours. For Assistant Behavioral/Physical Needs and Assistant Paraprofessional, you must present 6.5 hours. This includes a 30 minute, duty-free, unpaid lunch.**
2. The last few minutes of any class period may be used for putting books and supplies away and picking up paper and litter from the floor. The classroom and desks are to be left in good order.
3. All written work assigned by the substitute should be left for the regular teacher, along with a summary of the day.
4. Return any supplies that belong in the office. Do not take KEYS or CLASS RECORDS away from the school.
5. You **MUST** sign-out in the Main Office at the end of the day.

SOME DUTIES OF PALM BEACH COUNTY TEACHERS

The following are excerpts from the policies or rules of the School Board. These items apply to all teachers in Palm Beach County, whether regular classroom teachers or substitutes.

1. Be present at the school 7 hours each day in both the elementary and middle schools. High schools, you must be present for 7.5 hours. For Assistant Behavioral/Physical Needs and Assistant Paraprofessional, you must present 6.5 hours. These hours include a 30 minute, duty-free, unpaid lunch.
2. Be a loyal and cooperative member of the school's faculty.
3. Use textbooks, courses of study, and other instructional materials that have been approved by the School Board.
4. Practice democratic procedures in human relations.
5. Observe all School District of Palm Beach County policies.

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6. Do not use tobacco in areas normally used by students; only in areas designated by law.
7. Refrain from discussing sectarian views in religion or partisan or sectional views in politics.
8. Accompany students from the building to the yard during fire drills.
9. Refrain from promoting goods or services and from advertising or announcing public meetings or entertainment, except as authorized by the School Board through the principal.

WHAT TO DO IF YOU ARE INJURED AT WORK

1. Report the injury to the School Secretary within 24 hours or earlier.
2. Work with the School Secretary to complete the Notice of Injury Form.
3. If medical treatment is needed, select an approved Workers' Compensation physician from the Report of Injury Form.
4. If a prescription is needed, see page 2 of the Report of Injury Form.
5. As a temporary employee, substitutes do not receive line of duty days. If a substitute is placed out of work, he/she will be paid by Workers' Compensation for lost wages based on their average weekly wage.
6. Light duty is not available to substitute teachers.

Remember: When in doubt, fill it out!

PROFESSIONAL ETHICS

1. Maintain a professional attitude toward your work.
2. A friendly, cheerful, and cooperative attitude toward both the building personnel and students will help to start the day right, and keep it running smoothly.
3. Your attitude will have a great deal to do with your acceptance by the faculty and students.
4. You must be especially careful about the following:
 - a. Do not criticize the teacher for whom you substitute.
 - b. Do not find fault with the schools where you work. Never make uncomplimentary comparisons between schools.
 - c. Do not discuss the grades of the students except when it may be complimentary or when you are seeking professional assistance.

APPEARANCE

1. At all times, you must be professional and neat in your appearance. (Flip flops, jeans, tank tops, midriffs, hats, etc., are not acceptable.) Shorts are only allowed for Physical Education assignments.
2. Keep your voice clear, well-modulated and use correct grammar.

401 A PLAN

Mandatory participation is required for each employee of the School District of Palm Beach County who is not covered by the state retirement system, FRS. Non-FRS employees will be covered by a special type of retirement plan called FICA Alternative Plan. This program has many advantages. Below are some of the benefits to you.

1. **No Social Security Taxes:** You do not have to pay social security taxes while you are covered by this plan.
2. **Fairness & Safety:** You will have an account in your name into which your contributions will go, and from which distribution can be paid only to you. A competitive rate of interest is paid to your account every month. Your plan is able to get a secure and higher rate of interest for each account than that which is available to individual investors. Investments are in only the highest quality interest bearing accounts available.
3. **Compatibility & Flexibility:** Any benefits which you have earned under any other retirement plan (or Social Security) will not be reduced by participating in this plan. Also, if you leave this plan for any reason before retirement, you can withdraw your account balance from this plan, or continue to save the funds for retirement.
4. **Tax Advantages:** The contributions to this plan are made with pre-tax money. This is the least expensive way to save for retirement. No taxes are paid on the earnings in the plan until they are withdrawn. Over a period of time, you can accumulate a very significant retirement benefit under this plan.
5. **Statements:** You will receive an annual statement showing the activity in your account. This allows you to confirm

the accuracy and benefits of the plan.

If you have any questions concerning this plan, please contact the plan administrator, Bencor, at 1-888-258-3422. Their staff is prepared to assist you with any questions you may have about the plan.

PERFORMANCE CONCERNS

The principal is responsible for the operation of the school and will determine the suitability of a particular substitute for their student population. When there is a performance concern, the principal/designee is requested to discuss the performance concern with the substitute prior to the substitute leaving the school. However, this may not always be possible. Therefore, when a principal submits a request to have a substitute removed from the eligibility list at their particular school, the following will occur:

1. Principal/designee submits the request in writing to the Department of Recruitment and Retention, Substitute Office.
2. The Substitute Office Contact Person will obtain additional information from the requesting school, if necessary.
3. Information will be entered on the Sub Locator so that the substitute will not be called back to that particular school.
4. To be aware of important information, including performance concerns, substitutes must regularly check their district email.
5. Three (3) reported concerns from principals will result in the substitute being blocked from accepting jobs or terminated.
6. In the event that several concerns are documented, a substitute may be deemed ineligible to substitute in the district.
7. The severity of concerns will determine if termination is necessary.

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As a substitute, employment and/or assignment as an at-will employee with the School District of Palm Beach County, Florida, is at the discretion of the School Board. Further, I understand that such employment may be terminated without notice or cause and that no benefits or expectation of continuing employment exists. In the event that I wish to terminate my status as a substitute employee, I agree to immediately notify, in writing, the Substitute Office of the School District of Palm Beach County.

Reminder:

Substitutes must work a total of 15 times during the school year with one or more jobs in each semester. If you do not sub the 15 jobs in Palm Beach County Public Schools, you will be removed from the Substitute Teacher list. Charter schools are NOT public Palm Beach County schools. The 1st semester is August – December. The 2nd semester is January – End of school. Substitutes removed for inactivity must REAPPLY to be eligible to return as substitute teachers. School Police may require re-fingerprinting at the scheduled fee.

We hope your experience as a substitute teacher will be pleasant and rewarding for you and for the pupils in your charge. The administrative staff and the principal are available to you for assistance. Do not hesitate to ask for assistance in any area of concern regarding your work.

School Board Policies

Policy 3.13 Self-Reporting of Arrests and Convictions by School District Employees

1. DEFINITIONS

A. Criminal Traffic Violations include, but are not limited to:

- a. Leaving the scene of an accident;
- b. False information regarding an accident;
- c. Operating a motor vehicle without a license or while license is suspended;
- d. Driving while under the influence or with an unlawful blood alcohol level;
- e. Failure to sign or accept a summons;
- f. Fleeing and eluding police officers or reckless driving.

B. Minor Traffic Violations are defined as a non-criminal violation that may require community service hours, under § 316.027(4), Fla. Stat., but is not punishable by incarceration, and for which there is no right to trial by jury or right to court-appointed counsel.

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2. All district employees will self-report in writing with the appropriate documentation any arrests and/or criminal charges, including criminal traffic violations, to the employee's immediate supervisor/designee within forty eight (48) hours of said arrest and/or criminal charges. In addition, all district employees shall self-report in writing any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program, or entering a plea of guilty, guilty in your best interest, or Nolo Contendere for any criminal offense other than a minor traffic violation within forty-eight (48) hours after the final judgment has been entered.
3. Only district employees who drive district-owned/operated or controlled vehicles, or are required to hold a valid driver's license or a commercial driver's license ("CDL"), are required to report minor traffic violations as per Section 2 above when they occur with any vehicle.
4. When handling sealed and expunged court records disclosed pursuant to State Board of Education Rule 6B1.006(5), the district shall comply with the confidentiality provisions of § 943.0585(4)(c) and § 943.059(4)(c), F.S., pertaining to sealed and expunged court records.
5. The supervisor shall forward a copy of the documentation from the employee regarding the violation(s) to the chief personnel officer/designee within twenty-four (24) hours of receipt of the information.
6. Failure to self-report may result in discipline, up to and including termination from employment.

STATUTORY AUTHORITY: §§ 230.23(17); 230.23005, Fla. Stat.

LAWS IMPLEMENTED: §§ 230.03(2); 230.335(1)(a); 231.001; 231.02; 231.28(1); 435.03-.07; Fla. Stat.

HISTORY: 03/03/99; 08/06/2001

Chapter 5. Pupil Personnel
Section 5.30
Policy 5.30 Reporting Child Abuse, Abandonment or Neglect

All District employees who know or have reasonable cause to suspect, that a child is an abused, abandoned, or neglected child shall immediately report such knowledge or suspicion to the Department of Children and Families' Florida Abuse Hotline (1-800-962-ABUSE, 24 hours a day).

STATUTORY AUTHORITY: § 230.23(17); 230.23005, Fla. Stat.

LAWS IMPLEMENTED: § 39.201, Fla. Sta.

HISTORY: 1/20/99

Page 5.201

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Chapter 3. Personnel
Section 3.19
Policy 3.19 Policy Prohibiting Discrimination and Harassment

Policy 3.19 - Policy Prohibiting Discrimination and Harassment

1. **Purpose.** The School Board recognizes that the goal of eliminating all forms of unlawful discrimination, harassment and retaliation in the workplace will create a better work and learning environment for Board employees and students. This policy establishes procedures for the reporting, investigation and resolution of complaints of sexual harassment, other forms of harassment, discrimination and retaliation.
2. **Scope and Applicability.** This policy covers all phases of employment, including, but not limited to recruitment, testing, hiring, promotions, demotions, transfers, layoffs, termination, suspensions, rates of pay, benefits and the selection for training. The policy applies to all employees, applicants, non-employee volunteers, vendors or service providers.
3. **Policy.** The School Board is committed to maintaining a work and learning environment in which all individuals are treated with dignity and respect. All employees and applicants for employment of the School District of Palm Beach County, Florida, have the right to work in an environment free from discrimination and conduct which can be considered harassing or coercive. Therefore, discrimination and harassment based on race, color, religion, sex, ethnicity, national origin, age, sexual orientation, gender identity or expression, marital status, parental status, pregnancy, disability or any other characteristic or class protected by federal and state law, will not be sanctioned or tolerated, regardless of whether it takes place in the Board's administrative or school centers, during work-related assignments outside of administrative or school centers during school related or work-related extracurricular activities or during a work-related social functions.
4. **Sexual Harassment.** Sexual harassment is defined as:

- a. "Unwelcome" sexual advances, requests for sexual favors, and other verbal, written or physical conduct of a sexual nature when:
- i. Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's employment;
 - ii. When submission to or rejection of such conduct is used as the basis of employment decisions affecting such individual; or
 - iii. Such conduct has the purpose or effect of unreasonably interfering with the individual's work performance or creating an intimidating, hostile, or offensive working environment.
- b. Examples of sexual harassment may include, but are not limited to, the following:
- i. Gestures, letters, notes, invitations, comments, slurs, jokes or epithets that are suggestive, derogatory or obscene;
 - ii. Unwanted physical contact of a sexual nature, sexual molestation or assault, leering with sexual overtones, or impeding or blocking movement;
 - iii. Display of sexually suggestive objects, posters or cartoons;
 - iv. Continuing to express sexual interest after being informed that the interest is unwelcome;
 - v. Offering favors such as employment benefits, promotions, favorable duties or shifts, recommendations, reclassification, etc., in exchange for sexual favors;
 - vi. Coercive sexual behavior used to control, influence, or affect the career, salary, and/or work environment of another employee;
 - vii. Coercive sexual behavior used to imply or withhold support for an appointment, promotion, or change of assignment;
 - viii. Coercive sexual behavior used to suggest that a poor performance report will be prepared or probation will be failed; or
 - ix. Engaging in a course of conduct which, under § 748.048 Fla. Stat. constitutes the stalking of a staff member, student, chaperone, or parent in the workplace.

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5. Other Harassment.

- a. Harassment on the basis of any other protected characteristic is also strictly prohibited. This includes verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his/her race, color, religion, sex, sexual orientation, gender identity or expression, national origin, age, disability, marital status, citizenship or any other characteristic protected by law and that:
- i. Has the purpose or effect of creating an intimidating, hostile, or offensive work environment;
 - ii. Has the purpose or effect of unreasonably interfering with an individual's work or

performance;

iii. Otherwise, adversely affects an individual's employment;

iv. Implies that submission to such conduct is made an explicit or implicit term of employment; or

v. Implies that submission to or rejection of such conduct will be used as a basis for an employment decision affecting the harassed employee.

b. Examples of such harassment include the following:

i. Epithets, slurs or negative stereotyping;

ii. Threatening, intimidating or hostile acts, such as stalking; or

iii. Written or graphic material that denigrates or shows hostility or aversion toward an individual or group and that is placed on walls or elsewhere on the employer's premises or circulated in the workplace.

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6. Complaint Procedure.

- a. Supervisors and managers are responsible for assuring that no employee is subjected to conduct that constitutes discrimination, sexual harassment or any other form of harassment. Any supervisor or manager receiving an oral or written complaint alleging discrimination based on one of the protected classes, sexual harassment, harassment based on one of the protected classes, or retaliation shall refer the complaint to the Equal Employment Opportunity Coordinator for handling.
- B. Any employee, who believes that he or she has been the subject of sexual or any other form of protected class harassment by anyone at the district or by any person who does business with the district, should report the matter to his/her supervisor, or to the Equal Employment Opportunity Coordinator. Any employee who is aware of behavior toward another employee which they feel may constitute sexual or any other form of protected class harassment shall also report the matter to their supervisor or to the Equal Employment Opportunity Coordinator. However, if the immediate supervisor is the offending party, the employee should report the matter to the Equal Employment Opportunity Coordinator.
- c. Prompt and thorough investigation of the alleged incident will be conducted and appropriate corrective action will be taken. To the extent consistent with adequate investigation and appropriate corrective action, any complaints of protected class harassment will be treated as confidential throughout the investigation. Once the investigation is completed, confidentiality shall be determined by the applicable laws. An alleged victim of employment discrimination who chooses not to file a complaint may request that records of the initial report remain confidential as specified in Florida Statute § 119.071(2)(g).
- d. Any individual found to have engaged in sexual or any form of protected class harassment and/or discrimination will be disciplined as appropriate, up to and including termination. Individuals receiving action under this section may appeal such action in accordance with the appropriate grievance procedure or administrative process.

e. The district will not in any way retaliate against an employee, potential employee, or former employee who, in good faith, makes a complaint or report of sexual harassment, protected class harassment and/or discrimination, or participates in the investigation of such a complaint or report. Retaliation against any individual for good faith reporting of a violation of this policy or cooperating in the investigation will not be tolerated and will itself be subject to appropriate discipline. Incidents of retaliation shall be reported in the manner as provided in this section.

f. The district will take all appropriate steps to enforce this policy.

9. All employees must file the complaint pursuant to the procedure herein unless the complaint is filed against the Superintendent, Inspector General or General Counsel to the School Board. Such complaints must be filed with the Board Chair. Additionally, if the Superintendent, Inspector General or General Counsel to the School Board, have a complaint, they must file the complaint with the Board Chair.

10. **Limitations.** Nothing in this policy is intended nor shall be construed to create a private right of action against the Board or any of its employees. The provisions herein do not affect the right of any person to file a charge of discrimination with any agency having jurisdiction over such claims.

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11. **Acknowledgment/Certification of Policy Prohibiting Discrimination and Harassment.** Each employee will be required to annually sign an Acknowledgement/Certification Form in substantially the form and substance attached as Exhibit "A", which is incorporated herein by reference, acknowledging that the employee has read, understands and agrees to abide by this Policy Prohibiting Discrimination and Harassment as well as the state laws and School Board policies and regulations cited in the policy. Failure to sign the Acknowledgement/Certification Form will not excuse a failure to comply with the Policy Prohibiting Discrimination and Harassment. The Acknowledgement/Certification Form shall be completed in accordance with the process determined by the Office of Professional Standards.

12. **Compliance Training.** Employees shall receive annual compliance training on Policy Prohibiting Discrimination and Harassment. The training program may include online courses, video presentations, bulletins, and newsletters.

Exhibit A

Policy Prohibiting Discrimination and Harassment

Online Acknowledgement Form will be signed electronically by each employee.

I, the undersigned, _____, hereby certified as follows:

1. I have completed the mandatory annual compliance training on School Board Policy 3.19 (Policy Prohibiting Discrimination and Harassment).
2. I am aware that School Board Policy 3.19 (Policy Prohibiting Discrimination and Harassment) is available to me in print format on the School District of Palm Beach County's website.

3. I agree to abide by and comply with School Board Policy 3.19 (Policy Prohibiting Discrimination and Harassment) throughout my employment with Palm Beach County School District.

Fla. Stat. §§ 1001.32(2), 1001.41(1) and (2), 1001.42(28) and

STATUTORY AUTHORITY: 1001.43.

LAWS IMPLEMENTED: 29 U.S.C. §621, *et. seq.* (Age Discrimination in Employment Act of Act); 29 U.S.C. § 201, *et. seq.* (Fair Labor Standards Act) §760.01, *et. seq.* (*Fla. Civil Rights Act*).
1967, as amended); 20 U. S.C. § 1681 *et. seq.* (Title IX); 42 U.S.C. § 12101, *et. seq.* (Americans with Disabilities Act Amendments Act of 2008); Title VII, F.A.C. 6A-10.081; 6A-19.008; 6A-19.009
42 U.S.C. § 2000e, *et. seq.* (Title VII of the Civil Rights Act)
HISTORY: 9/21/94; 5/21/97; 02/25/2002; 7/7/2010; 03/01/2017; 7/26/2017

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Chapter 3. Personnel

Section 3.26

Policy 3.26 Possession of Firearm by a School District Employee/Contractor/Visitor on School District Property

1. It is the intent of this Policy to clearly state that possession of firearms will not be tolerated on School District property.
2. Definitions:
 - a. "Firearm" means any weapon (including a starter gun or antique firearm) which will, is designed to, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon, any destructive device; or any machine gun.
 - b. "Independent Contractor" means any person or company other than a School District employee, who provides goods and/or services to the School District and enters into a contracted agreement with the School District.
 - c. "Employee" means any person hired by the School District after completing the personnel procedures required by the School District.
 - d. "Visitor" means any business or personal invitee including, but not limited to, parents, volunteers, family members of School District employees or friends of School District employees.
3. No person may possess or bring a firearm on School District property. Employees who possess or bring a firearm on School District property shall be terminated.
4. No person who has a firearm in their vehicle may park their vehicle on School District property. Employees who park on School District property, with a firearm in their vehicle will be subject to disciplinary action up to and including termination.
5. All Contract Agreements with Independent Contractors shall provide that if any employee of an Independent Contractor or Sub-Contractor is found to have brought a firearm on School District property, said employee will be terminated from the School District project by the Independent Contractor or the Sub-Contractor. If the SubContractor fails to terminate said employee, the Sub-Contractor's Agreement with the Independent Contractor for the School District project shall be terminated. If the Independent Contractor fails to terminate said employee or fails to terminate the Agreement with the Sub-Contractor who fails to terminate said

employee, the

Independent Contractor's Agreement with the School District shall be terminated

6. Except to the extent allowed by law, any visitor found to have brought a firearm on School District property shall be notified that all subsequent visits to School District property will be by appointment only, and that visits without prior appointment may result in a criminal action for trespass.

7. This Policy does not apply to any Law Enforcement Officer as defined in Section 943.10(1), (2), (3), (4), (6), (7), (8), (9), or (14), Florida State Statutes or any other employee/contractor or vendor who is required as part of his/her regular job responsibilities with the School District to carry a firearm as approved by the Superintendent or his/her Designee.

STATUTORY AUTHORITY: 230.03(2); 230.22(1), (2), (3), (4); 790.115(3), Florida Statutes LAWS

IMPLEMENTED: 230.03(2); 230.22(1), (2), (3), (4); 790.115(3), Florida Statutes

HISTORY: New: 01/18/95; 5/6/99

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Rule 6A-10.081, Florida Administrative Code, Principles of Professional Conduct for the Education Profession in Florida.

(1) Florida educators shall be guided by the following ethical principles:

(a) The educator values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge, and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.

(b) The educator's primary professional concern will always be for the student and for the development of the student's potential. The educator will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.

(c) Aware of the importance of maintaining the respect and confidence of one's colleagues, of students, of parents, and of other members of the community, the educator strives to achieve and sustain the highest degree of ethical conduct.

(2) Florida educators shall comply with the following disciplinary principles. Violation of any of these principles shall subject the individual to revocation or suspension of the individual educator's certificate, or the other penalties as provided by law.

(a) Obligation to the student requires that the individual:

1. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.

2. Shall not unreasonably restrain a student from independent action in pursuit of learning.

3. Shall not unreasonably deny a student access to diverse points of view

4. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.

5. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.

6. Shall not intentionally violate or deny a student's legal rights.

7. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort

to assure that each student is protected from harassment or discrimination.

8. Shall not exploit a relationship with a student for personal gain or advantage.
9. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
9. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.

(b) Obligation to the public requires that the individual:

1. Shall take reasonable precautions to distinguish between personal views and those of any educational institution or organization with which the individual is affiliated.
2. Shall not intentionally distort or misrepresent facts concerning an educational matter in direct or indirect public expression.
3. Shall not use institutional privileges for personal gain or advantage.
4. Shall accept no gratuity, gift, or favor that might influence professional judgment.
5. Shall offer no gratuity, gift, or favor to obtain special advantages.

(c) Obligation to the profession of education requires that the individual:

1. Shall maintain honesty in all professional dealings.
2. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization.
3. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.
4. Shall not engage in harassment or discriminatory conduct which unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or which creates a hostile, intimidating, abusive, offensive, or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.
5. Shall not make malicious or intentionally false statements about a colleague.
6. Shall not use coercive means or promise special treatment to influence professional judgments of colleagues.
7. Shall not misrepresent one's own professional qualifications.
8. Shall not submit fraudulent information on any document in connection with professional activities.
9. Shall not make any fraudulent statement or fail to disclose a material fact in one's own or another's application for a professional position.
10. Shall not withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment.
11. Shall provide upon the request of the certificated individual a written statement of specific reason for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
12. Shall not assist entry into or continuance in the profession of any person known to be unqualified in accordance with these Principles of Professional Conduct for the Education Profession in Florida and other applicable Florida Statutes and State Board of Education Rules.
13. Shall self-report within forty-eight (48) hours to appropriate authorities (as determined by district) any arrests/charges involving the

abuse of a child or the sale and/or possession of a controlled substance. Such notice shall not be considered an admission of guilt nor shall such notice be admissible for any purpose in any proceeding, civil or criminal, administrative or judicial, investigatory or adjudicatory. In addition, shall self-report any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program, or entering of a plea of guilty or Nolo Contendere for any criminal offense other than a minor traffic violation within forty-eight (48) hours after the final judgment. When handling sealed and expunged records disclosed under this rule, school districts shall comply with the confidentiality provisions of Sections 943.0585(4)(c) and 943.059(4)(c), F.S.

14. Shall report to appropriate authorities any known allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.

15. Shall seek no reprisal against any individual who has reported any allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.

16. Shall comply with the conditions of an order of the Education Practices Commission imposing probation, imposing a fine, or restricting the authorized scope of practice.

17. Shall, as the supervising administrator, cooperate with the Education Practices Commission in monitoring the probation of a subordinate.

Rulemaking Authority 1001.02, 1012.795(1)(j) FS. Law Implemented 1012.795 FS. History—New 7-6-82, Amended 12-20-83, Formerly 6B-1.06, Amended 8-10-92, 12-29-98, Formerly 6B-1.006, Amended 3-23-16.

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Policy 2.3817 School Campus and District Facility Security

1. **Purpose.** Alyssa’s Law requires that each public school must implement a silent panic alert system capable of connecting diverse emergency services technologies to ensure real-time coordination between multiple first responder agencies in a school security emergency. Such a system, known as “Alyssa’s Alert,” must integrate with a local Public Safety Answering Point (PSAP) infrastructure to transmit 911 calls and emergency alert activations. The overarching purpose of this law is to implement a silent panic alert system to be utilized by schools to ensure designated school personnel can quickly notify nearby first responders of a school emergency. The Palm Beach County School Board has elected to apply a solution known as a hard panic alarm system in conformance with Alyssa’s Law. In addition to the use of the hard panic alarm system, locked classroom doors, and the designation of safe spaces are proven to save lives in the face of active threats without compromising the safety of students or staff.
2. **Scope.** This policy applies to all employees of the Palm Beach County School District assigned to a school campus or District facility. All employees are required to have their current School District identification badge and their panic alarm badge displayed anytime while on District property. Additionally, it is the responsibility of all employees to adhere to the safety requirements detailed in this policy.
3. **Definitions.**
 - a. **Badge:** Hard panic alarm device that connects staff with identified staff and PSAPs, when appropriate.
 - b. **Badge Manager:** Designated by the Site Administrator to assist with the distribution and management of badges for a Department or School. They have the ability to run reports and

check the health of badges. They are not considered to be Site Responders and will not be notified if an alert is activated.

- c. Crisis Intervention Team: A designated team consisting of school administrator(s), faculty, non-instructional staff, and the schools' mental health employee(s) to improve the communication and outcomes of the interaction between the school administrator(s) and first responders.
- d. Crisis Response Plan: Plans that enable the District and school administrators, law enforcement, teachers, students, and parents to respond to catastrophic events, emergencies or crises in a manner that maximizes safety and minimizes disruptions.
- e. Hard corner/ safe space: A section of a room or classroom where occupants are not visible through openings such as a window or door.

f. Ingress/Egress: Ingress and/or egress refers to the access point of the property from public access. Examples are the main gate of a school center, ancillary facility, or other properties to which the public may have access.

g. Metal detector: An electronic device that is used to detect hidden metal objects.

The presence of the metal object is signaled by emitting a sound, flashing a light, or displaying a signal on a screen.

h. Security sweep: A walk-through to visually inspect the campus to identify unattended items, unauthorized persons, or other security breaches and ensure that all restricted areas are secure.

i. Single Point of Entry: A single point of entry refers to the main access point of a building or facility in which that access is restricted to one door or entrance. This single point is locked and monitored at all times. Access may be granted remotely but only after verification by the assigned monitoring personnel.

j. Site Administrator: Principals, Assistant Principals, Directors, Managers, and School District Police Officers physically located at a site who can initiate, manage, and close alert activations.

k. Site Responders: Designated by the Site Administrator, they will receive notifications of an alert but do not have responsibilities to initiate, manage, and close alert activations. Personnel who will respond to assist with managing the incident that prompted the alert notification.

4. Policy Statement. The Palm Beach County School Board takes the safety and security of all students and personnel very seriously and are implementing systems to ensure both. Security at District schools and other facilities shall be enhanced through the use of a hard panic alarm system, metal detectors, conducting campus security sweeps, designating hard corners/safe spaces, and ensuring that designated doors and gates remain locked during school hours on school campuses.

5. Crisis Alert Procedures. The use of the panic alert system is not intended to replace 911 or circumvent traditional methods of summoning emergency medical or law enforcement services.

a. Summary of Use

i. Alerts

1. Staff Alert: This activation may be initiated when a staff member needs assistance for an issue or incident, such as:
 - a. Medical emergency
 - b. Physical altercation
 - c. Visitor disruption
 - d. Suspicious activity
2. Lockdown: This activation is initiated for a site lockdown, i.e. Code Red, in incidents such as:
 - a. Active shooter
 - b. Visible weapon; violent offender on campus

ii. Response

1. Members of the Crisis Intervention Team will respond to all Staff Alerts pursuant to training and District procedures.
2. Only law enforcement will respond to Lockdown Alerts. All other staff are to follow the procedures outlined in their Crisis Response Plan.

b. Roles.

i. School/Ancillary Site Administrator:

1. Provide communication to employees regarding the badge policy.
2. Provide a replacement badge to an employee whose badge was lost or stolen.
3. Collect appropriate replacement costs for lost or stolen badges.
4. Initiate, manage, and close alerts within the hard panic alarm software.

ii. Badge Managers: A Badge Manager is responsible for assigning, disabling, distributing, and collecting badges for members of their school or department. A Badge Manager may be responsible for multiple departments in a division. Schools and departments must have two at a minimum (a primary and a backup), however sites are not limited to only two Badge Managers.

iii. Site Responders: Individuals who receive notifications in the event of a Staff Alert or Lockdown. Members may consist of the Crisis Intervention Team who receive site alerts and respond to the scene of the alert to assess the nature of the incident.

c. After School Coverage.

- i. Staff Alerts should only be used during regular school hours to ensure that

a Site Admin/Responder is on-site and available. Sites shall follow their existing processes in place for incidents or medical emergencies outside of regular school hours.

ii. Lockdown Alerts can be used anytime there is an event that requires the school to be locked down for School Police and local First Responders to assist.

d. Replacement of Lost or Stolen Badges. If an employee has lost or had their badge stolen, the employee must report the loss to their Badge Manger during regular business hours in order for the badge to be disabled and avoid use of the badge by a student or visitor while the badge is still active. Since the District incurs costs related to providing badges to employees, an employee's first replacement badge within the fiscal year will be free of charge to the employee. In the event that an employee needs a replacement badge beyond the first replacement badge, a fee may be imposed to cover the replacement costs directly related to the replacement badge.

e. Training. All employees will receive initial training and annual refresher training on the use of the hard panic alert badge.

f. Enforcement: It is the responsibility of all employees to safeguard their badges and prevent unauthorized use by students or visitors. Willful misuse of the badge may result in criminal prosecution.

6. **Walk-Through Metal Detectors:** Designated schools shall implement the use of walk through metal detectors at the main entrance and other designated entry points. All students and visitors shall be screened for prohibited items before entering the school premises.

a. The following items are prohibited from being carried through the metal detectors:

- i. Weapons of any kind, including guns, knives, and explosives, and
- ii. Other items deemed inappropriate by the school administration.

b. Screening Procedures: Schools shall provide clear written guidelines and training on the screening procedures for students and visitors. The guidelines shall include instructions on how to remove items that activate the metal detector, such as a laptop or similarly sized

items.

i. If the screening device is activated, staff will request the removal of metal objects. A second screening will then be conducted and if the device is activated again, staff will escort the students and visitors to a private screening area for additional screening (e.g., turn out their pockets, remove coats, and take off their shoes). An administrator will be present during this screening. Personal items that are not prohibited on school grounds will be immediately returned to the person's personal belongings.

ii. When a bag or parcel activates the metal detector, the staff will request the container in question be opened so that staff can look for weapons.

iii. Staff are required to complete documentation (PBSD 0279) each time a weapon or contraband is discovered in the course of a metal detection

screening. Such reports shall be maintained as part of the student's educational record. When a student is in possession of a weapon, or there is a threat of imminent danger, staff must immediately notify law enforcement.

iv. The screening is intended to identify weapons, however, other contraband discovered in the course of a metal detector screening may also be removed. Students who have contraband that violates the Student Code of Conduct, Board policy, administrative guidelines, and/or State law, shall cause a student to be disciplined in accordance with the Student Code of Conduct and may subject the student to criminal prosecution for violations of law.

v. Visitors who have contraband that violate Board policy, administrative guidelines, and/or State law, may subject the visitor to criminal prosecution for violations of law.

vi. Students who refuse to submit to a search consistent with these guidelines may be considered to be grossly insubordinate and be subject to appropriate disciplinary action by school administration. Visitors who refuse to submit to a search consistent with these guidelines will be refused entry and escorted off campus by law enforcement.

c. Alternative Screening Procedures: Students and visitors with medical conditions that require them to carry metal implants, such as pacemakers or artificial joints, shall be provided with alternative screening procedures that accommodate their needs.

i. The alternative screening procedures available for individuals who cannot go through a metal detector due to medical devices may vary depending on the specific circumstance and location, but generally include the following:

1. Hand-held metal detectors: A hand-held metal detector to screen individuals with medical devices may be used. The device is passed over the body to detect any metal on the person. If the detector alerts over the medical device, a pat-down or other alternative screening procedures may be used.

2. Pat-down search: A pat-down search may be performed by a trained staff member of the same gender, when possible, if a person is unable to go through a metal detector due to a medical device. The staff member will conduct the pat-down search in a private area, and the person may request a witness or have a companion present during the search.

3. Visual inspection: If the medical device is visible on the person's body, a staff member may conduct a visual inspection to determine whether it is safe to clear the individual for screening. If there is any doubt, the staff member may use other alternative screening procedures.

d. Privacy and Dignity: Schools shall ensure that screening procedures are conducted in a way that respects the privacy and dignity of students, staff, and visitors.

e. Maintenance: The school principal shall ensure that the walk-through metal detectors are properly maintained and calibrated to ensure their accuracy and reliability.

7. **Campus Security Sweep.** Prior to each school day, the school principal, or designee, will conduct a security sweep of the campus. Any identified security concerns will be immediately reported to the principal and law enforcement.

8. **Hard corner/safe space Designation.** Every classroom shall have a clearly identified and accessible hard corner or safe space available. Teachers are required to keep this space free of immovable objects and set their classrooms so as to not impede access to the hard corner or safest areas.

9. **Locked Gates and Doors at School Sites.** It is established national best practice, amongst school safety specialists, that access points to campuses, designated doors to classrooms, and student spaces are to remain locked during school hours.

a. The following procedures apply to entrances, gates, and classroom doors at school facilities:

i. Access to visitor parking lots will remain open unless the ingress/egress allows access to the remainder of the campus, in which case the

ingress/egress must be monitored at all times.

- ii. The single point of entry shall be established and monitored at all times.
- iii. Fences are installed on all District properties to safeguard students and personnel and to protect school property. All delivery gates shall be locked at all times, except during deliveries, at which time they will be monitored by staff.
- iv. All classroom doors leading to corridors or outside must remain closed and locked during class and will not be left propped or standing open, except during class change. Manipulating doors or locks to prevent the locks from securely engaging is prohibited.

10. **FortifyFI.** District employees are required to promote FortifyFI in all of the following manners:

- a. Advertise FortifyFI on the District website.
- b. On school campuses through posters.
 - c. In school newsletters/publications, either in print or electronic.
 - d. Website bookmarked on all computer devices issued to students.
- e. Application installed on mobile devices issued to students.

11. **Enforcement.** Any employee failing to comply with this Policy shall be subject to disciplinary action up to and including termination.

STATUTORY AUTHORITY: Fla Stat. §§ 120.81 (1) (a); 1001.32(2); 1001.41(2); 1001.43(1); 1001.42 LAWS

IMPLEMENTED: Fla. Stat. §§ 1006.07(4)(c); 1001.42; 1001.51; 1013.45; 1013.37 REPEAL 7.15

HISTORY: 1/18/2023 / 6/5/2024



School District of Palm Beach County
Non-Discrimination Statement

The School Board of Palm Beach County, Florida, prohibits discrimination in admission to or access to, or employment in its programs and activities, on the basis of race, color, national origin, sex or sexual orientation, marital status, age, religion, disability, genetic information, gender identity or expression, or any other characteristic prohibited by law. The School Board also provides equal access to the Boy Scouts and other designated youth groups.

The School District of Palm Beach County offers the following career and technical programs, including career academies wherein students may earn industry certification, visit the [Programs of Study](#) page for more information as well as a list of classes.

Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation.

Spanish
Comunicado sobre la No-Discriminacion

El Distrito Escolar del Condado de Palm Beach prohíbe la discriminación en la admisión, acceso o empleo en sus programas y actividades basándose en la raza, color, nacionalidad, sexo u orientación sexual, estado civil, edad, religión, discapacidad, información genética, identidad o expresión del género o cualquier otra característica prohibida por la ley. La Junta Escolar también provee acceso equitativo a Boy Scouts y a otros grupos juveniles designados.

El Distrito Escolar del Condado de Palm Beach ofrece programas técnicos y profesionales, incluyendo las academias de carreras en las que los estudiantes pueden obtener la certificación industrial, visiten la página de los [Programas de Estudio](#) para obtener más información, así como una lista de las clases.

La falta de conocimientos del idioma inglés no será una barrera para la admisión y la participación. El Distrito puede evaluar la capacidad de cada estudiante para beneficiarse de los programas específicos a través de pruebas de colocación y consejería, y si es necesario, proporcionará servicios o referencias para preparar mejor a los estudiantes para una participación exitosa.

Creole
Deklarasyon Kont Diskriminasyon

Komite Dirijan Distri Lekòl Rejyon Palm Beach, Florid, entèdi diskriminasyon pandan admisyon oswa pou gen aksè, oswa travay nan pwogram ak aktivite li yo, sou baz ras, koulè, nasyonalite, sèks oswa oryantasyon seksyèl, kondisyon matrimonyal, laj, relijyon, andikap, enfòmasyon jenetik, ekspresyon preferans oswa idantite seksyèl, oswa nenpòt lòt karakteristik lalwa entèdi. Komite Dirijan Distri Lekòl la bay aksè legal tou ak oganizasyon Eskout pou ti gason yo ak lòt kalite gwoup jenn yo idantifye.

Distri Lekòl Rejyon Palm Beach ofri pwogram teknik ak karyè, tankou akademi pou karyè yo kote elèv yo kapab jwenn sètifika endistriyèl. Pou plis enfòmasyon ak pou w jwenn yon lis klas yo, [vizite paj pwogram yo](#).

Si w pa pale anglè byen sa pa p anpeche w patisipe. Distri a kapab evalye kapasite chak elèv pou benefisye plasman apati tès oswa konsèy, epi si nesèsè li kapab bay rekòmasyon oswa sèvis pou byen prepare elèv yo pou patisipe ak siksè.

For Questions Contact:
Professional Growth
Phone: 561-649-6800
Email: janet.peeples@palmbeachschools.org

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FY20 NON-DISCRIMINATION STATEMENT

The School Board of Palm Beach County, Florida, prohibits discrimination in admission to or access to, or employment in its programs and activities, on the basis of race, color, national origin, sex or sexual orientation, marital status, age, religion, disability, genetic information, gender identity or expression, or any other characteristic prohibited by law. The School Board also provides equal access to the Boy Scouts and other designated youth groups.

The persons listed below have been designated to handle inquiries regarding the non-discrimination policies, reports of alleged violations, concerns about compliance, and/or the grievance procedures, etc.

IDENTIFICATION AND NOTIFICATION OF COORDINATORS

Age Act Coordinator

Americans with Disabilities Act (ADA)/ Accommodation

Compensation & Employee Info Services

Kristine Poznick, HR Specialist / ADA

pbsd-ada@palmbeachschools.org

3300 Forest Hill Boulevard, Suite A-152, West Palm Beach, FL 33406

ADA Hotline: 561-434-8360

Phone: 561-424-8612; Fax: 561-357-1176

Equal Employment Opportunity (EEO)

Title IX Coordinator

Professional Standards

Safe Schools

3300 Forest Hill Blvd. Suite A-152, West Palm Beach, FL 33406

Title IX Coordinator

Diomedis Ramos-Cruse

Safe Schools

10600 Okeechobee Blvd. West Palm Beach, FL 33411

Phone: 561-792-8686

TitleIX@palmbeachschools.org

Americans with Disabilities Act (ADA)/504 Students Coordinator

Kimberly Doyle, ADA/504 Manager

Exceptional Student Education

3300 Forest Hill Boulevard, Suite A-203, West Palm Beach, FL 33406

Phone: 561-434-8817

kimberly.doyle@palmbeachschools.org

Americans with Disabilities Act (ADA)/Facilities

Heath Thomas, Administrator I

Building Code Services

3661 Interstate Park Road North, Suite 200, Riviera Beach, FL 33404

Phone: 561-882-1922

heath.thomas.@palmbeachschools.org

Gender Equity in Athletics/Title

Valerie Miyares, Athletic Manager

Support Services

3300 Forest Hill Boulevard, Suite C-216, West Palm Beach, FL 33406

Phone: 561-434-7341

valerie.miyares@palmbeachschools.org

Florida Educational Equity Act Coordinator

Janina Simmonds, Manager

Equity and Wellness

3300 Forest Hill Boulevard, Suite C-316, West Palm Beach, FL 33406

Phone: 561-434-9032

janina.simmonds@palmbeachschools.org

